

Academic Affairs Questions	Agree	Disagree	Neutral	Total	PCT	
					Agree	Disagree
I am able to register for all the classes that I require.	296	64	72	432	69%	15%
I am satisfied with the grades I have received.	358	15	58	431	83%	3%
I believe the classes are scheduled in convenient time slots.	304	53	76	433	70%	12%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	351	18	61	430	82%	4%
Library resources and services are sufficient.	233	40	142	415	56%	10%
My instructors are always prepared for class.	358	12	55	425	84%	3%
My instructors are available during office hours.	339	14	73	426	80%	3%
My instructors come to class regularly and on time.	357	5	63	425	84%	1%
My instructors facilitate class participation.	362	16	48	426	85%	4%
My instructors give me the personal attention that I need.	330	17	77	424	78%	4%
My instructors have strong communication skills.	360	14	55	429	84%	3%
My instructors provide timely feedback on my academic performance.	347	31	48	426	81%	7%
My instructors seem genuinely interested in teaching.	364	17	42	423	86%	4%
My instructors seemed to be experts on the topics they teach.	360	13	54	427	84%	3%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	127	23	67	217	59%	11%
Tests and assignments are fair and relevant.	359	20	43	422	85%	5%
The expectations of my instructors are consistent with those stated in the course syllabai.	386	12	31	429	90%	3%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	112	14	79	205	55%	7%
The instructors treated students fairly.	367	18	43	428	86%	4%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	352	22	51	425	83%	5%
The quality of instruction that I receive in the majority of my classes is excellent.	381	17	32	430	89%	4%
Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.						
Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.						
Red = Percent of students that disagree or strongly disagree and make up 15% or more of the responses.						

Academic Questions by Race/Ethnicity	Race	Agree	Disagree	Neutral	Total	PCT	
						Agree	Disagree
I am able to register for all the classes that I require.	american indian/alaska native	15	5	3	23	65%	22%
I am able to register for all the classes that I require.	black/african american	11	3	3	17	65%	18%
I am able to register for all the classes that I require.	hispanic/latino	33	9	11	53	62%	17%
I am able to register for all the classes that I require.	white	224	43	49	316	71%	14%
I am satisfied with the grades I have received.	american indian/alaska native	19	2	2	23	83%	9%
I am satisfied with the grades I have received.	black/african american	15	1	2	18	83%	6%
I am satisfied with the grades I have received.	hispanic/latino	38	2	12	52	73%	4%
I am satisfied with the grades I have received.	white	266	8	41	315	84%	3%
I believe the classes are scheduled in convenient time slots.	american indian/alaska native	17	4	2	23	74%	17%
I believe the classes are scheduled in convenient time slots.	black/african american	15	2	1	18	83%	11%
I believe the classes are scheduled in convenient time slots.	hispanic/latino	36	8	9	53	68%	15%
I believe the classes are scheduled in convenient time slots.	white	220	36	60	316	70%	11%
I feel that this institution is more academically challenging than my high school.	white	9	2	4	15	60%	13%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	american indian/alaska native	17	3	3	23	74%	13%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	black/african american	16		2	18	89%	0%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	hispanic/latino	38	3	12	53	72%	6%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	white	260	11	42	313	83%	4%
I need to spend more time on schoolwork here than I did in high school.	white	10		5	15	67%	0%
Library resources and services are sufficient.	american indian/alaska native	9	4	10	23	39%	17%
Library resources and services are sufficient.	black/african american	7	3	5	15	47%	20%
Library resources and services are sufficient.	hispanic/latino	29	4	16	49	59%	8%
Library resources and services are sufficient.	white	175	27	103	305	57%	9%
My instructors are always prepared for class.	american indian/alaska native	19	1	3	23	83%	4%
My instructors are always prepared for class.	black/african american	16		1	17	94%	0%
My instructors are always prepared for class.	hispanic/latino	44		8	52	85%	0%
My instructors are always prepared for class.	white	263	8	40	311	85%	3%
My instructors are available during office hours.	american indian/alaska native	17		6	23	74%	0%
My instructors are available during office hours.	black/african american	15		2	17	88%	0%
My instructors are available during office hours.	hispanic/latino	45	1	6	52	87%	2%
My instructors are available during office hours.	white	244	13	54	311	78%	4%
My instructors come to class regularly and on time.	american indian/alaska native	18		5	23	78%	0%
My instructors come to class regularly and on time.	black/african american	15		2	17	88%	0%
My instructors come to class regularly and on time.	hispanic/latino	44	1	7	52	85%	2%
My instructors come to class regularly and on time.	white	261	4	45	310	84%	1%
My instructors facilitate class participation.	american indian/alaska native	19		4	23	83%	0%
My instructors facilitate class participation.	black/african american	14		3	17	82%	0%
My instructors facilitate class participation.	hispanic/latino	45	2	5	52	87%	4%
My instructors facilitate class participation.	white	266	13	32	311	86%	4%

Academic Questions by Race/Ethnicity	Race	Agree	Disagree	Neutral	Total	PCT	
						Agree	Disagree
My instructors give me the personal attention that I need.	american indian/alaska native	18	2	3	23	78%	9%
My instructors give me the personal attention that I need.	black/african american	15		2	17	88%	0%
My instructors give me the personal attention that I need.	hispanic/latino	38	3	11	52	73%	6%
My instructors give me the personal attention that I need.	white	241	11	57	309	78%	4%
My instructors have strong communication skills.	american indian/alaska native	20	1	2	23	87%	4%
My instructors have strong communication skills.	black/african american	15		2	17	88%	0%
My instructors have strong communication skills.	hispanic/latino	48	1	4	53	91%	2%
My instructors have strong communication skills.	white	258	11	44	313	82%	4%
My instructors provide timely feedback on my academic performance.	american indian/alaska native	17	2	4	23	74%	9%
My instructors provide timely feedback on my academic performance.	black/african american	15		2	17	88%	0%
My instructors provide timely feedback on my academic performance.	hispanic/latino	44	5	3	52	85%	10%
My instructors provide timely feedback on my academic performance.	white	254	23	34	311	82%	7%
My instructors seem genuinely interested in teaching.	american indian/alaska native	18	1	4	23	78%	4%
My instructors seem genuinely interested in teaching.	black/african american	14		2	16	88%	0%
My instructors seem genuinely interested in teaching.	hispanic/latino	43	1	5	49	88%	2%
My instructors seem genuinely interested in teaching.	white	271	13	28	312	87%	4%
My instructors seemed to be experts on the topics they teach.	american indian/alaska native	18	1	4	23	78%	4%
My instructors seemed to be experts on the topics they teach.	black/african american	15		2	17	88%	0%
My instructors seemed to be experts on the topics they teach.	hispanic/latino	45	1	7	53	85%	2%
My instructors seemed to be experts on the topics they teach.	white	264	10	37	311	85%	3%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	american indian/alaska native	10	4	9	23	43%	17%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	black/african american	10	1	6	17	59%	6%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	hispanic/latino	27	7	16	50	54%	14%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	white	179	24	106	309	58%	8%
Tests and assignments are fair and relevant.	american indian/alaska native	18	2	3	23	78%	9%
Tests and assignments are fair and relevant.	black/african american	13	1	2	16	81%	6%
Tests and assignments are fair and relevant.	hispanic/latino	43	2	7	52	83%	4%
Tests and assignments are fair and relevant.	white	266	13	29	308	86%	4%
The expectations of my instructors are consistent with those stated in the course syllabai.	american indian/alaska native	20	1	2	23	87%	4%
The expectations of my instructors are consistent with those stated in the course syllabai.	black/african american	16		1	17	94%	0%
The expectations of my instructors are consistent with those stated in the course syllabai.	hispanic/latino	47	1	5	53	89%	2%
The expectations of my instructors are consistent with those stated in the course syllabai.	white	282	10	21	313	90%	3%
The instructors treated students fairly.	american indian/alaska native	18	3	2	23	78%	13%
The instructors treated students fairly.	black/african american	15	1	1	17	88%	6%

Academic Questions by Race/Ethnicity	Race	Agree	Disagree	Neutral	Total	PCT	
						Agree	Disagree
The instructors treated students fairly.	hispanic/latino	44	3	6	53	83%	6%
The instructors treated students fairly.	white	271	10	31	312	87%	3%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	american indian/alaska native	18	4	1	23	78%	17%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	black/african american	12		5	17	71%	0%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	hispanic/latino	39	4	8	51	76%	8%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	white	265	13	33	311	85%	4%
The quality of instruction that I receive in the majority of my classes is excellent.	american indian/alaska native	20	2	1	23	87%	9%
The quality of instruction that I receive in the majority of my classes is excellent.	black/african american	15		2	17	88%	0%
The quality of instruction that I receive in the majority of my classes is excellent.	hispanic/latino	50	1	2	53	94%	2%
The quality of instruction that I receive in the majority of my classes is excellent.	white	277	13	24	314	88%	4%

Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.

Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.

Red = Percent of students that disagree or strongly disagree and make up 15% or more of the responses.

Academic Questions by Location	Center	Agree	Disagree	Neutral	Total	PCT	PCT
						Agree	Disagree
The quality of instruction that I receive in the majority of my classes is excellent.	ELKO	152	6	14	172	88%	3%
The quality of instruction that I receive in the majority of my classes is excellent.	ELY	22			22	100%	0%
The quality of instruction that I receive in the majority of my classes is excellent.	INET	94	6	8	108	87%	6%
The quality of instruction that I receive in the majority of my classes is excellent.	Other	19	2	2	23	83%	9%
The quality of instruction that I receive in the majority of my classes is excellent.	PAHR	62	1	6	69	90%	1%
The quality of instruction that I receive in the majority of my classes is excellent.	WINN	29	2	2	33	88%	6%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	ELKO	142	7	20	169	84%	4%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	ELY	20		2	22	91%	0%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	INET	88	8	11	107	82%	7%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	Other	17	3	3	23	74%	13%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	PAHR	54	3	12	69	78%	4%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in a logical manner.	WINN	28	1	3	32	88%	3%
The instructors treated students fairly.	ELKO	144	8	20	172	84%	5%
The instructors treated students fairly.	ELY	21	1		22	95%	5%
The instructors treated students fairly.	INET	90	5	12	107	84%	5%
The instructors treated students fairly.	Other	19	1	2	22	86%	5%
The instructors treated students fairly.	PAHR	61	2	6	69	88%	3%
The instructors treated students fairly.	WINN	29	1	3	33	88%	3%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	ELKO	99	14	57	170	58%	8%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	ELY	11	1	9	21	52%	5%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	INET	57	10	39	106	54%	9%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	Other	12	2	7	21	57%	10%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	PAHR	39	5	25	69	57%	7%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	WINN	20	4	8	32	63%	13%
The expectations of my instructors are consistent with those stated in the course syllabai.	ELKO	149	4	19	172	87%	2%
The expectations of my instructors are consistent with those stated in the course syllabai.	ELY	21	1		22	95%	5%
The expectations of my instructors are consistent with those stated in the course syllabai.	INET	98	3	6	107	92%	3%
The expectations of my instructors are consistent with those stated in the course syllabai.	Other	20	2	1	23	87%	9%
The expectations of my instructors are consistent with those stated in the course syllabai.	PAHR	67		2	69	97%	0%
The expectations of my instructors are consistent with those stated in the course syllabai.	WINN	28	2	3	33	85%	6%
Tests and assignments are fair and relevant.	ELKO	142	8	19	169	84%	5%
Tests and assignments are fair and relevant.	ELY	19		2	21	90%	0%
Tests and assignments are fair and relevant.	INET	92	6	8	106	87%	6%
Tests and assignments are fair and relevant.	Other	19	2	2	23	83%	9%
Tests and assignments are fair and relevant.	PAHR	58	2	7	67	87%	3%
Tests and assignments are fair and relevant.	WINN	26	2	5	33	79%	6%
My instructors seemed to be experts on the topics they teach.	ELKO	141	5	25	171	82%	3%
My instructors seemed to be experts on the topics they teach.	ELY	21		1	22	95%	0%
My instructors seemed to be experts on the topics they teach.	INET	90	5	11	106	85%	5%
My instructors seemed to be experts on the topics they teach.	Other	20	1	2	23	87%	4%
My instructors seemed to be experts on the topics they teach.	PAHR	60	1	8	69	87%	1%
My instructors seemed to be experts on the topics they teach.	WINN	25	1	7	33	76%	3%
My instructors seem genuinely interested in teaching.	ELKO	145	5	22	172	84%	3%
My instructors seem genuinely interested in teaching.	ELY	19		2	21	90%	0%

Academic Questions by Location	Center	Agree	Disagree	Neutral	Total	PCT	PCT
						Agree	Disagree
My instructors seem genuinely interested in teaching.	INET	87	6	11	104	84%	6%
My instructors seem genuinely interested in teaching.	Other	19	1	3	23	83%	4%
My instructors seem genuinely interested in teaching.	PAHR	63	2	2	67	94%	3%
My instructors seem genuinely interested in teaching.	WINN	28	3	2	33	85%	9%
My instructors provide timely feedback on my academic performance.	ELKO	136	12	21	169	80%	7%
My instructors provide timely feedback on my academic performance.	ELY	21		1	22	95%	0%
My instructors provide timely feedback on my academic performance.	INET	86	8	13	107	80%	7%
My instructors provide timely feedback on my academic performance.	Other	17	3	3	23	74%	13%
My instructors provide timely feedback on my academic performance.	PAHR	58	3	8	69	84%	4%
My instructors provide timely feedback on my academic performance.	WINN	26	5	2	33	79%	15%
My instructors have strong communication skills.	ELKO	147	4	21	172	85%	2%
My instructors have strong communication skills.	ELY	20		2	22	91%	0%
My instructors have strong communication skills.	INET	84	6	17	107	79%	6%
My instructors have strong communication skills.	Other	18	2	3	23	78%	9%
My instructors have strong communication skills.	PAHR	62	1	6	69	90%	1%
My instructors have strong communication skills.	WINN	26	1	6	33	79%	3%
My instructors give me the personal attention that I need.	ELKO	134	5	33	172	78%	3%
My instructors give me the personal attention that I need.	ELY	20		2	22	91%	0%
My instructors give me the personal attention that I need.	INET	79	7	16	102	77%	7%
My instructors give me the personal attention that I need.	Other	16	2	5	23	70%	9%
My instructors give me the personal attention that I need.	PAHR	54	2	13	69	78%	3%
My instructors give me the personal attention that I need.	WINN	25	1	7	33	76%	3%
My instructors facilitate class participation.	ELKO	144	6	21	171	84%	4%
My instructors facilitate class participation.	ELY	20		2	22	91%	0%
My instructors facilitate class participation.	INET	87	7	11	105	83%	7%
My instructors facilitate class participation.	Other	17	2	4	23	74%	9%
My instructors facilitate class participation.	PAHR	64		5	69	93%	0%
My instructors facilitate class participation.	WINN	27	1	5	33	82%	3%
My instructors come to class regularly and on time.	ELKO	151		21	172	88%	0%
My instructors come to class regularly and on time.	ELY	20		2	22	91%	0%
My instructors come to class regularly and on time.	INET	76	3	26	105	72%	3%
My instructors come to class regularly and on time.	Other	16	1	5	22	73%	5%
My instructors come to class regularly and on time.	PAHR	62		6	68	91%	0%
My instructors come to class regularly and on time.	WINN	29	1	3	33	88%	3%
My instructors are available during office hours.	ELKO	133	6	31	170	78%	4%
My instructors are available during office hours.	ELY	19		3	22	86%	0%
My instructors are available during office hours.	INET	85	3	18	106	80%	3%
My instructors are available during office hours.	Other	15	2	6	23	65%	9%
My instructors are available during office hours.	PAHR	55	2	12	69	80%	3%
My instructors are available during office hours.	WINN	29	1	3	33	88%	3%
My instructors are always prepared for class.	ELKO	149	3	19	171	87%	2%
My instructors are always prepared for class.	ELY	21		1	22	95%	0%
My instructors are always prepared for class.	INET	83	4	19	106	78%	4%
My instructors are always prepared for class.	Other	16	1	5	22	73%	5%

Academic Questions by Location	Center	Agree	Disagree	Neutral	Total	PCT	
						Agree	Disagree
My instructors are always prepared for class.	PAHR	60	2	6	68	88%	3%
My instructors are always prepared for class.	WINN	26	2	5	33	79%	6%
Library resources and services are sufficient.	ELKO	130	5	34	169	77%	3%
Library resources and services are sufficient.	ELY	12	1	8	21	57%	5%
Library resources and services are sufficient.	INET	52	6	45	103	50%	6%
Library resources and services are sufficient.	Other	8	1	12	21	38%	5%
Library resources and services are sufficient.	PAHR	20	20	28	68	29%	29%
Library resources and services are sufficient.	WINN	8	7	15	30	27%	23%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	ELKO	139	9	23	171	81%	5%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	ELY	19	1	2	22	86%	5%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	INET	88	3	17	108	81%	3%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	Other	15	1	7	23	65%	4%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	PAHR	60	2	8	70	86%	3%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	WINN	27	2	4	33	82%	6%
I believe the classes are scheduled in convenient time slots.	ELKO	120	21	32	173	69%	12%
I believe the classes are scheduled in convenient time slots.	ELY	18	1	3	22	82%	5%
I believe the classes are scheduled in convenient time slots.	INET	77	11	21	109	71%	10%
I believe the classes are scheduled in convenient time slots.	Other	19	1	3	23	83%	4%
I believe the classes are scheduled in convenient time slots.	PAHR	45	12	13	70	64%	17%
I believe the classes are scheduled in convenient time slots.	WINN	23	6	4	33	70%	18%
I am satisfied with the grades I have received.	ELKO	141	4	27	172	82%	2%
I am satisfied with the grades I have received.	ELY	19	1	2	22	86%	5%
I am satisfied with the grades I have received.	INET	92	3	13	108	85%	3%
I am satisfied with the grades I have received.	Other	18	3	2	23	78%	13%
I am satisfied with the grades I have received.	PAHR	56	3	11	70	80%	4%
I am satisfied with the grades I have received.	WINN	29	1	3	33	88%	3%
I am able to register for all the classes that I require.	ELKO	126	21	26	173	73%	12%
I am able to register for all the classes that I require.	ELY	17	2	3	22	77%	9%
I am able to register for all the classes that I require.	INET	75	17	17	109	69%	16%
I am able to register for all the classes that I require.	Other	17	2	4	23	74%	9%
I am able to register for all the classes that I require.	PAHR	39	17	13	69	57%	25%
I am able to register for all the classes that I require.	WINN	21	4	8	33	64%	12%

Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.

Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.

Red = Percent of students that disagree or strongly disagree and make up 15% or more of the responses.

<b>Academic Affairs Questions by Full-time/Part-time Status</b>	<b>Load</b>	<b>Agree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Total</b>	<b>PCT Agree</b>	<b>PCT Disagree</b>
I am able to register for all the classes that I require.	Fulltime	218	52	52	322	68%	16%
I am able to register for all the classes that I require.	Parttime	78	12	20	110	71%	11%
I am satisfied with the grades I have received.	Fulltime	267	12	42	321	83%	4%
I am satisfied with the grades I have received.	Parttime	91	3	16	110	83%	3%
I believe the classes are scheduled in convenient time slots.	Fulltime	228	42	52	322	71%	13%
I believe the classes are scheduled in convenient time slots.	Parttime	76	11	24	111	68%	10%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	Fulltime	271	17	32	320	85%	5%
I have found the coursework from my chosen major to be helpful and satisfactory to my needs.	Parttime	80	1	29	110	73%	1%
Library resources and services are sufficient.	Fulltime	188	34	96	318	59%	11%
Library resources and services are sufficient.	Parttime	45	6	46	97	46%	6%
My instructors are always prepared for class.	Fulltime	278	8	35	321	87%	2%
My instructors are always prepared for class.	Parttime	80	4	20	104	77%	4%
My instructors are available during office hours.	Fulltime	270	10	42	322	84%	3%
My instructors are available during office hours.	Parttime	69	4	31	104	66%	4%
My instructors come to class regularly and on time.	Fulltime	280	4	37	321	87%	1%
My instructors come to class regularly and on time.	Parttime	77	1	26	104	74%	1%
My instructors facilitate class participation.	Fulltime	287	9	26	322	89%	3%
My instructors facilitate class participation.	Parttime	75	7	22	104	72%	7%
My instructors give me the personal attention that I need.	Fulltime	255	11	53	319	80%	3%
My instructors give me the personal attention that I need.	Parttime	75	6	24	105	71%	6%
My instructors have strong communication skills.	Fulltime	278	10	34	322	86%	3%
My instructors have strong communication skills.	Parttime	82	4	21	107	77%	4%
My instructors provide timely feedback on my academic performance.	Fulltime	269	25	27	321	84%	8%
My instructors provide timely feedback on my academic performance.	Parttime	78	6	21	105	74%	6%
My instructors seem genuinely interested in teaching.	Fulltime	283	13	22	318	89%	4%
My instructors seem genuinely interested in teaching.	Parttime	81	4	20	105	77%	4%
My instructors seemed to be experts on the topics they teach.	Fulltime	277	9	35	321	86%	3%
My instructors seemed to be experts on the topics they teach.	Parttime	83	4	19	106	78%	4%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	Fulltime	111	18	53	182	61%	10%
My instructors were helpful in guiding me towards employment opportunities or graduate school.	Parttime	16	5	14	35	46%	14%
Tests and assignments are fair and relevant.	Fulltime	278	14	26	318	87%	4%
Tests and assignments are fair and relevant.	Parttime	81	6	17	104	78%	6%
The expectations of my instructors are consistent with those stated in the course syllabai.	Fulltime	298	9	15	322	93%	3%
The expectations of my instructors are consistent with those stated in the course syllabai.	Parttime	88	3	16	107	82%	3%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	Fulltime	86	12	41	139	62%	9%
The instructors have been helpful in guiding me towards employment opportunities or graduate school.	Parttime	26	2	38	66	39%	3%
The instructors treated students fairly.	Fulltime	281	14	27	322	87%	4%
The instructors treated students fairly.	Parttime	86	4	16	106	81%	4%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in an easy-to-understand format.	Fulltime	272	15	34	321	85%	5%
The online materials (instructions, lectures, announcements, etc.) were clear and comprehensive, and presented in an easy-to-understand format.	Parttime	80	7	17	104	77%	7%
The quality of instruction that I receive in the majority of my classes is excellent.	Fulltime	297	10	15	322	92%	3%
The quality of instruction that I receive in the majority of my classes is excellent.	Parttime	84	7	17	108	78%	6%
Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.							
Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.							
Red = Percent of students that disagree or strongly disagree and make up 15% or more of the responses.							



<b>Academic Affairs Questions by Level</b>	<b>Agree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Total</b>	<b>PCT Agree</b>	<b>PCT Disagree</b>
Able to register for the required classes. - Freshman	154	26	33	213	72%	12%
Able to register for the required classes. - Sophomore	142	38	39	219	65%	17%
Class held regularly and on time. - Freshman	172	1	36	209	82%	0%
Class held regularly and on time. - Sophomore	185	4	27	216	86%	2%
Coursework from major helpful and satisfactory. - Freshman	168	5	39	212	79%	2%
Coursework from major helpful and satisfactory. - Sophomore	183	13	22	218	84%	6%
Expectations consistent. - Freshman	187	4	20	211	89%	2%
Expectations consistent. - Sophomore	199	8	11	218	91%	4%
Experts on the topics taught. - Freshman	177	3	30	210	84%	1%
Experts on the topics taught. - Sophomore	183	10	24	217	84%	5%
Gave needed personal attention. - Freshman	160	6	42	208	77%	3%
Gave needed personal attention. - Sophomore	170	11	35	216	79%	5%
Instructors always prepared. - Freshman	174	3	32	209	83%	1%
Instructors always prepared. - Sophomore	184	9	23	216	85%	4%
Instructors facilitate participation. - Freshman	172	7	30	209	82%	3%
Instructors facilitate participation. - Sophomore	190	9	18	217	88%	4%
Instructors give timely feedback. - Freshman	168	12	30	210	80%	6%
Instructors give timely feedback. - Sophomore	179	19	18	216	83%	9%
Instructors have strong communication skills. - Freshman	177	5	29	211	84%	2%
Instructors have strong communication skills. - Sophomore	183	9	26	218	84%	4%
Instructors helpful guiding towards future. - Freshman	112	14	79	205	55%	7%
Instructors helpful guiding towards future. - Sophomore	127	23	67	217	59%	11%
Instructors interested in teaching. - Freshman	176	5	25	206	85%	2%
Instructors interested in teaching. - Sophomore	188	12	17	217	87%	6%
Instructors treated students fairly. - Freshman	179	5	26	210	85%	2%
Instructors treated students fairly. - Sophomore	188	13	17	218	86%	6%
Library resources/services were sufficient. - Freshman	96	16	88	200	48%	8%
Library resources/services were sufficient. - Sophomore	137	24	54	215	64%	11%
Online materials logical. - Freshman	166	11	31	208	80%	5%
Online materials logical. - Sophomore	186	11	20	217	86%	5%
Quality of instruction is excellent. - Freshman	182	7	23	212	86%	3%
Quality of instruction is excellent. - Sophomore	199	10	9	218	91%	5%
Satisfied with grades. - Freshman	170	9	33	212	80%	4%
Satisfied with grades. - Sophomore	188	6	25	219	86%	3%
Scheduled in convenient time slots - Freshman	163	16	35	214	76%	7%
Scheduled in convenient time slots. - Sophomore	141	37	41	219	64%	17%
Tests and assignments are fair / relevant. - Freshman	169	8	27	204	83%	4%
Tests and assignments are fair / relevant. - Sophomore	190	12	16	218	87%	6%
Were available during office hours. - Freshman	161	6	44	211	76%	3%
Were available during office hours. - Sophomore	178	8	29	215	83%	4%
Green = Percent of students that agree or strongly agree and make up more than 85% of the responses.						
Pink = Percent of students that disagree or strongly disagree and make up more than 9% of the responses.						
Red = Percent of students that disagree or strongly disagree and make up 15% or more of the responses.						